



33 N. Grubb Street | Columbus, OH 43215  
614-565-8442  
[jobs@lincacademies.com](mailto:jobs@lincacademies.com)

## Job Description: Elementary School Special Education Teacher, K-2

### Overview:

LINC Academy, a new public charter school in Columbus, OH, is seeking Special Education Teachers (Grades K-2) to join our Founding Team for the 2024-25 School Year. We will open in August 2024 in the Franklinton neighborhood to serve students in Grades K-2, with a plan to grow to Grades K-5.

Our intentionally small elementary school focuses on high academic standards, leadership skill development, and community. In a safe, supportive, and academically rigorous learning environment, students will experience an instructional and cultural program that deliberately, skillfully, and authentically engages them in a developmentally appropriate learning experience.

Our approach includes:

- **Rigorous, research-based curriculum** that supports students to develop a love for learning, to think critically, and to achieve academic success.
- **Intentional focus on early literacy skills**, including word study, phonemic awareness, and daily writing and independent reading opportunities.
- **Daily programming to build leadership and social-emotional skills**, delivered through whole-school Morning Motivation assemblies and classroom morning meetings.
- **Joyful monthly whole-school celebrations and community activities** that promote a positive school culture and recognize student efforts in demonstrating LINC school values and leadership habits in action.

We are seeking skilled educators to nurture student growth academically and socially-emotionally, both in the classroom and within our school community. Our teachers collaborate to deliver a rigorous curriculum, foster a positive learning environment, leverage data for ongoing improvement, and cultivate strong school-home partnerships. We offer frequent professional development and leadership opportunities to enhance our educators' impact in the classroom, school, and beyond.

### Essential Functions:

#### Instructional Planning and Delivery

- Using provided curriculum resources, provide a high-quality educational program for students with disabilities as defined in the students' Individualized Education Programs.

- Provide intervention services to all students through participation in the Response to Intervention (RTI) process that are fully compliant and meet all expectations by law.
- Work cooperatively with lead classroom teachers and other staff, interpreting the abilities and disabilities of students, assisting in classroom intervention strategies, modifying curricula as necessary, and assisting students with regular class assignments.
- Use data to make instructional decisions.
- Collaborate with parents and teachers regarding the educational, social, and personal needs of students.
- Serve as case manager, maintaining special education student files, completing necessary reports and record keeping as required by state and local policies and procedures.
- Facilitate assessment accommodations.

### Classroom and School Culture

- Implement the school-wide and classroom management policies and practices and build a classroom culture that empowers and creates a sense of belonging for all students.
- Foster a responsive, inclusive environment that nurtures trust and respect with students and families.
- Model the LINC Leadership Habits through all interactions with students, staff, families, and community partners.
- Actively participate in school-wide community-building activities and events, including daily Morning Motivation.

### Team Collaboration and Support

- Attend staff meetings, professional development sessions, and team meetings.
- Participate in the daily functions and routines of the school and adhere to school-wide policies and procedures.
- Collaborate with all staff members to ensure that all students have consistent and well-coordinated support.
- Embrace and incorporate feedback in the spirit of constant improvement.
- Share best practices with peers and collaborate to improve instructional practices.
- Fulfill professional commitments by ensuring punctuality and consistently meeting deadlines.

### **Qualifications:**

- Bachelor's degree or will have one conferred by the first day of work
- Prior teaching experience preferred
- Experience in urban schools and/or communities preferred
- Valid Ohio Intervention Specialist License or in the process of obtaining a valid Ohio Intervention Specialist license
- Enthusiastic about urban education and dedicated to our mission, including our focus on leadership and social-emotional skill development.
- Uses data to inform instructional strategies.
- Receptive to feedback and desire to grow professionally.
- Highly organized.

- Communicates effectively (verbal and written) with students, families, and peers.
- Thrives in fast-paced, start-up settings; adept at multitasking and finding clear solutions amidst uncertainty.

**To Apply:**

**Submit cover letter, resume, and salary requirements to [jobs@lincacademies.com](mailto:jobs@lincacademies.com)**

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